



Curriculum Vitae

Assistant Professor Dr. Mark Bedoya Ulla

Walailak University	โทรศัพท์	0902837948
School of Languages and General Education	โทรสาร	075672431
222 Thai Buri, Tha Sala District, Nakhon Si Thammarat 80160	Email	mark.ulla1985@gmail.com

1. Educational Background

Degree	Field of Study	Institution	Degree
Ph.D.	Communication	University of the Philippines Open University, Philippines	2022
M.A.	English Language Teaching	Mindanao State University, Philippines	2012
B.A.	English	Mindanao State University, Philippines	2014

2. Working Experience

Position	Workplace	Year
Visiting Special Lecturer	Saint Louis University, Baguio City Philippines School of Advanced Studies, Philippines	16 January 2023 – present
Visiting Special Lecturer (Associate Professor 5)	Polytechnic University of the Philippines PUP-College of Arts and Letters, Manila, Philippines	March 2022 - present
Head of Research Department	School of Languages and General Education, Walailak University, Thailand	November 2020 – present
Adjunct Professor/Thesis Advisor	Bicol University Open University, Bicol Philippines	August 2023- present
Assist Professor	Walailak University, Thailand	October 2020 - present
English Lecturer	Walailak University, Thailand	April 2017 – September 2020
English Lecturer	King Mongkut University of Technology Thonburi Ratchaburi Campus, Thailand	June 2016 – March 2017
English Program Mattayom Teacher	Suankularb Wittayalai Thonburi School Bangkhuntiene, Bangkok, Thailand	September 2015 – January 2016

Position	Workplace	Year
VSO	British Council Myanmar Yangon, Myanmar Yangon University of Education	October 2014 - August 2015
English Language Teacher	Father Saturnino Urios University, San Francisco St., Butuan City, Philippines	June 2009 – October 2014
High School English Teacher	Dansalan College Foundation Inc. Moncado Colony, Marawi City, Philippines	June 2006 – April 2009

3. Expertise

- 1) English Language Teaching
- 2) Educational Technology
- 3) International Education

4. Teaching Experience

Name of Educational Institution	Faculty/School/Department	Program	Course name	Year
Walailak University	School of Languages and General Education	Languages	- GEN64-121 English Communication Skills - GEN67-121 Integrated English Skills for Upper Beginners	2024
			- GEN64-121 English Communication Skills - GEN64-123 English Reading and Writing - GEN64-124 English Conversation Skills - GEN64-124E English Conversation Skills	2023
			- GEN64-121 English Communication Skills - GEN64-122 English Listening and Speaking - GEN64-124 English Conversation Skills - GEN64-125 English for Presentation - GEN64-126 English for Academic Communication - GEN64-126E English for Academic Communication	2022
			- GEN61-124 English for Academic Communication - GEN64-121 English Communication Skills - GEN60-117 English for Business Communication - GEN61-125 English for Professional Writing - GEN64-126E English for Academic Communication - GEN64-122 English Listening and Speaking - GEN61-127 English Presentation in Sciences and Technology	2021

Name of Educational Institution	Faculty/School/Department	Program	Course name	Year
			<ul style="list-style-type: none"> - GEN60-117 English for Business Communication - GEN61-124 English for Academic Communication - GEN61-121 English Communication Skills - GEN61-122 Academic Listening and Speaking - GEN61-127 English Presentation in Sciences and Technology - GEN61-151E Knowledge Inquiry and Research Methods 	2020
			<ul style="list-style-type: none"> - GEN61-124 English for Academic Communication - GEN61-122 Academic Listening and Speaking - GEN61-129 English for Media and Communication - GEN61-127 English Presentation in Sciences and Technology - GEN61-128 English Presentation in Humanities and Social Sciences - GEN61-122 Academic Listening and Speaking - CMM60-306 English for Communication Arts 	2019
			<ul style="list-style-type: none"> - GEN61-002 Fundamental English - GEN60-115 English in Health and Wellness - ENG-107 English for Aesthetics - ENG-110 English in Sciences and Technology - GEN60-113 English in Media Communication - GEN60-116 English for Community Development - GEN61-123 Academic Reading and Writing - GEN60-117 English for Business Communication - GEN61-127 English Presentation in Sciences and Technology - GEN61-124 English for Academic Communication 	2018
			<ul style="list-style-type: none"> - ENG-106 Integrated English Skills - GEN59-112 English Communication in Daily Life - PHD-575 English for Pharmacy Profession - EFL-203 Introduction to Academic Discussion - GEN60-113 English in Media Communication 	2017

Name of Educational Institution	Faculty/School/Department	Program	Course name	Year
			- GEN59-113 English Communication in Diverse Cultures - ENG-107 English for Aesthetics - ENG-108 English in Health Sciences - GEN60-114 English in Cultural Diversity	
			ENG-109 English in Social Sciences	2016

5. Graduation related work / Thesis related work

5.1 Thesis Title (Master Degree)

- 1) Error Analysis of Compositions of Selected Probationary Faculty Members of Father Saturnino Urios University, Mindanao State University

5.2 Thesis Title (Doctoral Degree)

- 1) Highly skilled Filipino gay men in Bangkok, Thailand: A queer intercultural communication study

6. Academic achievements for the past 5 years (Not part of the degree-seeking study)

6.1 The research article published in an international academic journal indexed in the database according to the announcement of the Civil Service Commission (C.S.C.).

No.	Research article	Database	Year	Month
1	Bersamin, A. E., Ulla, M. B., Saripa, A., & Suebsom, K. (2024). Exploring social presence through group collaboration in blended learning. <i>Test-Ej</i> , 28(1). https://doi.org/10.55593/ej.28109int	Scopus Q1	2024	May
2	Ulla, M. B., Wacas, E. J., Eustaquio, W., & Wakat, G. S. (2024). Navigating linguistic diversity toward ELF-informed pedagogy: Filipino teachers' perceptions of their accent. <i>International Journal of Multilingualism</i> , 22(2), 960–974. https://doi.org/10.1080/14790718.2024.2342967	Scopus Q1	2024	April
3	Bersamin, A., Ulla, M., Saripa, A., Suebsom, K., & Lemana II, H. (2024). Blended learning and its impact on English reading comprehension among Thai vocational students. <i>REFlections</i> , 31(1), 165–185. https://doi.org/10.61508/refl.v31i1.272396	Scopus Q2	2024	April

No.	Research article	Database	Year	Month
4	Ulla, M. B., & Paiz, J. M. (2024). Towards a more equitable ELT practice: Practicing queer inquiry in Thailand's university language classrooms. <i>Tesol Journal</i> , 15(1), e800. https://doi.org/10.1002/tesj.800	Scopus Q1	2024	February
5	Ulla, M. B., Macaraeg, J. M. & Ferrera, R. E. (2024). What's the word that's the word!': linguistic features of filipino queer language. <i>Cogent Arts & Humanities</i> , 11(1), 2322232. https://doi.org/10.1080/23311983.2024.2322232	Scopus Q2	2024	February
6	Ulla, M.B., Bolintao, J.J.M., & Praditsorn, P. (2024). Challenging the raciolinguistic inequality in English education in Thailand: the macro, meso, and micro perspectives. <i>English in Education</i> , 58(1),31-39. https://doi.org/10.1080/04250494.2024.2309390	Scopus Q1	2024	February
7	Thongwichit, N. & Ulla, M.B. (2024). Translanguaging pedagogy in Thailand's english medium of instruction classrooms: Teachers' perspectives and practices. <i>Tesl-Ej</i> , 27(4),1-15. https://doi.org/10.55593/ej.27108a7	Scopus Q1	2024	February
8	Ulla, M. B., Perales, W. F., & Busbus, S. O. (2023). ChatGPT in language education: How to use it ethically. <i>Pasaa</i> , 67, 361-377.	Scopus Q2	2023	December
9	Ulla, M. B., & Paiz, J. M. (2023). Queer pedagogy in TESOL: Teachers' perspectives and practices in thai ELT classrooms. <i>RELC Journal</i> , 0(0). https://doi.org/10.1177/00336882231212720	Scopus Q1	2023	November
10	Wakat, G. S., Paulino, F. B., Cagaoan, S. T & Ulla, M. B. (2023). Of tongues and ties: Surfacing inclusive strategies in linguistically diverse classrooms, <i>Cogent Education</i> , 10(2),2268462 . https://doi.org/10.1080/2331186X.2023.2268462	Scopus Q2	2023	October
11	Ulla, M. B., Perales, W. F., & Busbus, S. O. (2023). 'To generate or stop generating response': Exploring EFL teachers' perspectives on ChatGPT in English language teaching in Thailand. <i>Learning: Research and Practice</i> , 9(2), 168–182. https://doi.org/10.1080/23735082.2023.2257252	Scopus Q3	2023	September
12	Bui, H. P., Ulla, M. B., Tarrayo, V. N., & Pham, C. T. (2023). Editorial: The roles of social media in education: Affective, behavioral, and cognitive dimensions. <i>Frontiers in Psychology</i> , 14, 1287728. https://doi.org/10.3389/fpsyg.2023.1287728	Scopus Q2	2023	September

No.	Research article	Database	Year	Month
13	Ulla, M. B., & Pernia, E. E. (2023). Labor migration and queer sexuality exploration: A narrative inquiry of filipino queer teachers in Thailand. <i>Asia-Pacific Social Science Review</i> , 23(2), 41-52.	Scopus Q1	2023	June
14	Kohnke, L., Ulla, M. B., & Xie, H. (2023). Editorial: Digital learning innovations in education in response to the COVID-19 pandemic. <i>Frontiers in Education</i> , 8, 1165417. https://doi.org/10.3389/feduc.2023.1165417	Scopus Q2	2023	March
15	Ulla, M. B., Bucol, J. L., & Na Ayuthaya, P. D. (2022). English language curriculum reform strategies: The impact of EMI on students' language proficiency. <i>Ampersand</i> , 9, 100101. https://doi.org/10.1016/j.amper.2022.100101	Scopus Q1	2022	December
16	Ulla, M. B. & Espique, F. P. (2022). Hybrid teaching and the hybridization of education: Thai university teachers' perspectives, practices, challenges. <i>Journal of Interactive Media in Education</i> , 1(9) 1–13. https://doi.org/10.5334/jime.758	Scopus Q1	2022	October
17	Ulla, M. B. (2022). Queer intercultural communication in migration: Perspectives and future directions. <i>Frontiers in Communication</i> , 7, 994605. https://doi.org/10.3389/fcomm.2022.994605	Scopus Q1	2022	October
18	Bucol, J. & Ulla, M. B. (2022). TESOL teachers' professional identity construction in emergency remote teaching in Thailand. <i>The Journal of Asia TEFL</i> , 19(3), 997-1004. http://dx.doi.org/10.18823/asiatefl.2022.19.3.14.997	Scopus Q2	2022	September
19	Praditsorn, P. & Ulla, M. B. (2022). Supporting online language teaching: The use of zoom and facebook (Zoom-booking). <i>Tesl-Ej</i> , 26(2), 1-17. https://doi.org/10.55593/ej.26102int	Scopus Q1	2022	August
20	Zara CG, Balazon F, Wangdi T, Perales WF, Praditsorn P., & Ulla MB (2022). Exploring the concept of pedagogical resilience during the COVID-19 pandemic: Teachers' perspectives from Thailand and the Philippines. <i>Frontiers in Education</i> , 7, 981217. https://doi.org/10.3389/feduc.2022.981217	Scopus Q2	2022	August
21	Ulla, M.B., Perales, W.F. (2022) Hybrid teaching: Conceptualization through practice for the post COVID19 pandemic education. <i>Frontiers in Education</i> , 7, 924594. https://doi.org/10.3389/feduc.2022.924594	Scopus Q2	2022	June

No.	Research article	Database	Year	Month
22	Ulla, M. B., & Pernia, E. E. (2022). Queering the labor migration: Highly-skilled filipino gay men as labor migrants in Bangkok, Thailand. <i>Cogent Social Sciences</i> , 8(1), 2051816. https://doi.org/10.1080/23311886.2022.2051816	Scopus Q2	2022	March
23	Ulla, M. B. (2022). Exploring early-career EFL teachers' engagement in professional learning: Teaching beliefs and professional values. <i>RELC Journal</i> , 0(0), 1-14. https://doi.org/10.1177/00336882221080197	Scopus Q1	2022	March
24	Ulla, M.B., Perales, W.F. (2021). Facebook as an integrated online learning support application during the COVID19 pandemic: Thai university students' experiences and perspectives. <i>Heliyon</i> , 7(11). https://doi.org/10.1016/j.heliyon.2021.e08317	Scopus Q1	2021	November
25	Ulla, M.B., Perales, W.F. (2021). Emergency remote teaching during covid19: The role of teachers' online community of practice (cop) in times of crisis. <i>Journal of Interactive Media in Education</i> , 1(9).	Scopus Q1	2021	September
26	Ulla, M.B., Achivar, J.S. (2021). Teaching on facebook in a university in Thailand during the covid-19 pandemic: A collaborative autoethnographic study. <i>Asia-Pacific Social Science Review</i> , 21(3), 169-179.	Scopus Q1	2021	September
27	Ulla, M.B., Tarrayo, V.N., Perales, W.F., Vecaldo, R.T. (2021). Doctoral academics' roles in Philippine higher education institutions: Insights from a qualitative study. <i>Issues in Educational Research</i> , 31(3), 972-989.	Scopus Q2	2021	September
28	Ulla, M.B., Perales, W.F. (2021). Employing group work for task performances in a task-based learning classroom: Evidence from a university in Thailand. <i>3L: Language, Linguistics, Literature</i> , 27(2), 89-100.	Scopus Q1	2021	June
29	Ulla, M.B., Perales, W.F., Tarrayo, V.N. (2021). Exploring ASEAN teachers' practices and perceived benefits on the use of web applications in ELT classrooms. <i>Asia-Pacific Social Science Review</i> , 21(2), 63-74 .	Scopus Q1	2021	June
30	Ulla, M.B. & Tarrayo, V.N. (2021). Classroom teaching or academic publishing An investigation of Philippine doctoral academics' beliefs. <i>Research in Education</i> .111(1),3-13. https://doi.org/10.1177%2F00345237211024670	Scopus Q2	2021	June

No.	Research article	Database	Year	Month
31	Tarrayo, V.N., Ulla, M.B., & Lekwilai, P. (2021). Perceptions toward Thai English: A study of university English language teachers in Thailand. <i>Critical Inquiry in Language Studies</i> .18(4), 374-397 . https://doi.org/10.1080/15427587.2021.1919113	Scopus Q1	2021	April
32	Ulla, M.B. (2021). Understanding the social media news consumption among Filipinos as transnational-migrants in Thailand. <i>Asia-Pacific Social Science Review</i> , 21(1), 60-70.	Scopus Q1	2021	March
33	Tarrayo, V.N., Potestades, R.R. & Ulla, M.B. (2021). Exploring the gender perspective in English language teaching (elt): voices from ELT practitioners in Philippine higher education institutions. <i>Sexuality & Culture</i> .29(2). https://doi.org/10.1007/s12119-021-09840-x	Scopus Q1	2021	March
34	Ulla, M.B., Perales, W.F. (2021). Developing an English language teaching textbook in a Thai university: classroom language teachers as writers. <i>English Teaching & Learning</i> . 45,461–476. https://doi.org/10.1007/s42321-021-00078-2	Scopus Q1	2021	February

6.2 Book

No	Research article	Year	Month
1	Ulla, M.B. & Nguyen, Q. (2022). Teaching presence during the COVID-19 pandemic: Practices of EAP teachers in a Thai university. In Kohnke, L. (Ed.). Cases on Teaching English for Academic Purposes (EAP) During COVID-19: Insights From Around the World. IGI Global. https://doi.org/10.4018/978-1-6684-4148-0	2022	June
2	Ulla, M.B. (2022). Writing for higher education academy fellowship towards professionalization of teaching: perspectives from university teachers in Thailand. In: Khine M.S., Liu Y. (eds) Handbook of Research on Teacher Education. Springer, Singapore. https://doi.org/10.1007/978-981-16-9785-2_44	2022	March

7. Awards and honors

Awards and honors	Year
Fellow, Advance Higher Education (AHE): PR183301	2020
Class Valedictorian for MA degree	2012
Dean's List Award for PhD degree	2022